Oxford Graded Word Spelling Assessment (adapted from Schonell)

Description

Comprises 50 words graded from simple to more complex spellings.

Originally devised by Schonell, twenty of the words have been adapted from the standardised test in order to avoid ambiguity for deaf children, especially for those using signed communication.

The following words have been altered:

<table>
<thead>
<tr>
<th>Original word</th>
<th>Adapted word</th>
</tr>
</thead>
<tbody>
<tr>
<td>dot</td>
<td>cot</td>
</tr>
<tr>
<td>yet</td>
<td>wet</td>
</tr>
<tr>
<td>be</td>
<td>he</td>
</tr>
<tr>
<td>call</td>
<td>ball</td>
</tr>
<tr>
<td>pie</td>
<td>tie</td>
</tr>
<tr>
<td>mind</td>
<td>wind</td>
</tr>
<tr>
<td>sooner</td>
<td>spoon</td>
</tr>
<tr>
<td>dream</td>
<td>cream</td>
</tr>
<tr>
<td>sight</td>
<td>fight</td>
</tr>
<tr>
<td>might</td>
<td>night</td>
</tr>
<tr>
<td>pair</td>
<td>hair</td>
</tr>
<tr>
<td>while</td>
<td>whale</td>
</tr>
<tr>
<td>stayed</td>
<td>played</td>
</tr>
</tbody>
</table>
yoke  woke  
nerve  serve  
join  coin  
fare  square  
health  weather  
direct  insect  
calm  palm

**Protocol**

The pupil assessment sheet comprises 3 pages (6 sides) that need to be printed (see below). This is an individual reading assessment.

Target words to be spelt are presented to a child/group of children, as a gap in written sentences. Each target word can be spoken or signed in the given sentence, and is accompanied by a PowerPoint picture on the screen (see PowerPoint Graded Word Spelling Presentation (Schonell)).

N.B. This is a spelling task where the target word is GIVEN (signed or spoken, but not finger-spelt); it is not a sentence completion task to test comprehension.

Participants are required to complete the pre-numbered assessment sheet, (see below) where for some spelling words the initial letter is written as a clue to the target word on the child’s assessment paper. This is to avoid ambiguity.

**Timing:** Approximately 20 – 30 minutes.

**Scoring**

1 mark to be awarded for each correctly spelt target word.

Non-target words, even if spelt correctly, score zero.
Oxford Word Spelling Assessment (adapted from Schonell)

Teacher Assessment Sheet

1. I can …see… three clowns.
2. Yesterday I …cut… this square into two triangles.
3. She wiped her shoes on the …mat……
4. The honey is …in… the jar.
5. Yesterday the girls …ran…… home.
6. The girl has a brown ……bag……
7. We spell 8: eight; 9: nine; 10: …ten…
8. He has an orange and white …hat…
9. This is the boy, this is the girl, this is the mum, this is the …dad….
10. This is a doll’s …bed…
11. This is the doll’s arm, this is the doll’s ……leg……
12. This is a …cot……
13. I have a rubber, pencil, ruler and …pen……
14. This paper is dry; this paper is …wet……
15. Baby Jesus slept on …hay…… in the manger.
16. This is bad; this is …good……
17. In shops the money goes in the t…till…
18. For a girl we write ‘she’; for a boy we write ‘…he…’
19. This is a girl w…with…… her dog.
20. Dear Father Christmas, I would like lots of presents please.

With love f…from…… Me!
21. 10.30 is play - t…time……
22. This is a ……ball……
23. The woman shouted “h…help…… !”
24. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday are all days of the week.

25. This is a tie.

26. This is a boat.

27. snow / sun / rain / cloud / fog / wind.

28. This is a spoon.


30. This is ice-cream.

31. You're not allowed to fight at play-time.

32. ‘eyes’, ‘ears’, ‘nose’ ‘mouth’.

33. ‘S’ = small; ‘M’ = medium; ‘L’ = large.

34. This is day; this is night.

35. Sam brought her ball to school.

36. Whoops!! I made a mistake.

37. ‘eyes’, ‘nose’ ‘ears’ ‘hair’.

38. ‘dolphin’ X ‘shark’ X ‘whale’.

39. The girl is learning to skate.

40. Yesterday we played football.

41. This morning I was asleep. My mum woke me up.

42. Land surrounded by sea is called an island.

43. The Victorians had servants to cook, wash and to serve food.

44. This machine takes a 50p coin.

45. This is a circle. This is a square.

46. This is an iron.

47. The weather today is snow/sun/rain/cloud/fog/wind.

48. This is an animal. This is a bird. This is a fish. This is an insect.

49. This is a palm tree.

50. I don’t feel well. I have a headache.