Suffix Spelling Assessment

Description:

Comprises 44 words, from 11 English suffix classifications:

**Regular past tense ‘-ed’**

jumped
walked
kissed
worked

**plural ‘-s’**

windows
doors
clocks
balls

‘s’ 3rd **person singular**

walks
sleeps
fights
sits
<table>
<thead>
<tr>
<th>Person Words</th>
<th>‘-ian’</th>
<th>‘-er’</th>
<th>‘-ist’</th>
</tr>
</thead>
<tbody>
<tr>
<td>librarian</td>
<td>dancer</td>
<td>artist</td>
<td></td>
</tr>
<tr>
<td>magician</td>
<td>writer</td>
<td>specialist</td>
<td></td>
</tr>
<tr>
<td>vegetarian</td>
<td>footballer</td>
<td>scientist</td>
<td></td>
</tr>
<tr>
<td>electrician</td>
<td>teacher</td>
<td>florist</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Abstract Nouns</th>
<th>‘-ion’</th>
<th>‘-ment’</th>
<th>‘-ness’</th>
</tr>
</thead>
<tbody>
<tr>
<td>confusion</td>
<td>environment</td>
<td>illness</td>
<td></td>
</tr>
<tr>
<td>competition</td>
<td>pavement</td>
<td>tiredness</td>
<td></td>
</tr>
<tr>
<td>punctuation</td>
<td>government</td>
<td>kindness</td>
<td></td>
</tr>
<tr>
<td>satisfaction</td>
<td>measurement</td>
<td>laziness</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>‘-less’</th>
<th>‘-ful’</th>
</tr>
</thead>
<tbody>
<tr>
<td>painless</td>
<td>powerful</td>
</tr>
<tr>
<td>careless</td>
<td>playful</td>
</tr>
<tr>
<td>harmless</td>
<td>painful</td>
</tr>
<tr>
<td>breathless</td>
<td>harmful</td>
</tr>
</tbody>
</table>

**Protocol:**

The pupil assessment sheet comprises 3 pages (5 sides) that need to be printed (see below). This is an individual reading assessment. Words to be spelt are presented to a child/group of children, as a gap in written sentences. Each target word can be spoken or signed in the given sentence, and is
accompanied by a PowerPoint picture on the screen. (See PowerPoint presentation: ‘Oxford Morpheme Spelling Assessment’.)

N.B. This is a spelling task where the target word is GIVEN (signed or spoken, but not finger-spelt); it is not a sentence completion task to test comprehension.

Participants are required to complete the pre-numbered assessment sheet.

Timing: Approximately 20 – 30 minutes.

**Scoring**

1 mark to be awarded for each correctly spelt target word.

Non-target words, even if spelt correctly, score zero.

If scoring solely for use of the morpheme suffixes, then the stem spelling is ignored and one mark is awarded for each correctly spelt suffix for the appropriate word.

For example:

1. Target word: ‘windows’
   Response ‘wimbos’ = a score of 1 for the ‘s’ suffix.
Oxford Morpheme Spelling Teacher Assessment Sheet

Each target word (in bold) should be spoken and/or signed to the children, then inserted into the sentence and presented alongside the PowerPoint presentation. For example:

Administrator  “Number One, ‘windows’, these are windows”.

1. These are w……… windows ........
2. Now Freddy w…… walks ..... his dog.
3. Yesterday the lady j…… jumped .......... over the car.
4. A person who arranges flowers is a f……… florist ...........
5. There are lots of c…… clocks ..... 
6. Bob was ill for 7 weeks; she had a long i…… illness ...........
7. A person who dances is a d…… dancer ............
8. Exhaust fumes can damage our e……….. environment ..............
9. There are lots of b… balls ........
10. She ran fast and arrived out of breath; she was b… breathless ........
11. Everyone was confused; there was a lot of c…… confusion ........
12. Cars drive on the road, but people walk on the p…… pavement ...
13. A pain that hurts a lot is p…… painful ..............
14. A person who works in a library is a l…… librarian ............... 
15. The dog did not harm people, he was h…… harmless ...........
16. Now Teddy s…… sits .... in the chair.
17. Our school won the football c……... competition ...........
18. Scissors can cause harm; they can be h…… harmful ........
19. A puppy that plays is p……... playful ..............
20. There are lots of d… doors ........
21. Yesterday you w… worked ...... hard at your homework.
22. When Donna passed all her exams she was satisfied; she had a feeling of s… satisfaction
23. A person who writes is a writer.
24. A person who plays football is a footballer.
25. The magician did lots of magic tricks.
26. A king that has power is powerful.
27. The measurement of the table was 90cm X 60cm.
28. A person who eats vegetables, but does not eat meat is a vegetarian.
30. Last Monday my sister kissed me ‘good-bye’.
31. She drove the car with no care; she was a careless driver.
32. Yesterday we walked the dogs.
33. Now Sam fights with his brother.
34. The man who mended the electricity is an electrician.
35. A man who creates art is an artist.
36. You shouldn’t drive when you are tired; tiredness can kill.
37. Members of Parliament and our Prime Minister govern; they form our government.
38. A person who teaches is a teacher.
39. A doctor who specialises is a specialist.
40. Sleeping Beauty was visited by the kind fairy; this fairy was famous for her kindness.
41. A person who works at understanding science is a scientist.
42. Tom was lazy, he was always in trouble because of his laziness.
43. The injection gave no pain; it was painless.
44. In English we learn to punctuate; we learn to use punctuation marks.