Aim:
This game reinforces describing the object, introduced to the children as the ‘what’, using adjectives.

How to play:
• A board is placed between the children. Next to it a pile of cards.
• Children take alternate turns.
• In each turn they pick up a card from the pile, read it and guess which animal matches with the description. They point to which animal they think matches on the board and if they get it right they keep the card. If they get it wrong they return the card to the bottom of the pile.
• The child with more cards at the end wins.
| I am stripy, black and white.  
Who am I? | I am stripy, yellow and black.  
Who am I? | I am feathery and yellow.  
Who am I? |
|---|---|---|
| I am furry and white.  
Who am I? | I am green and small.  
Who am I? | I am feathery and brown.  
Who am I? |
| I am green, and long.  
Who am I? | I am heavy, and pink.  
Who am I? | I am black, and small.  
Who am I? |
| I am large and grey.  
Who am I? | I am yellow and brown, and tall.  
Who am I? | I am furry and brown.  
Who am I? |