Teacher reads the book with the class. The children are asked to find the verbs in the past at the end of each page of the book.
Tom stretched in his bed, then he yawned.
He walked to the bathroom,

...washed his face

...and cleaned his teeth.
Tom got dressed,

...folded his pyjama's

...and put them under his pillow.
Then he looked in the mirror...

and first brushed...

and then combed his hair.

He looked at his watch.

Whoops, he was late.
He kissed his mum 'goodbye',

...ran out of the house and jumped over the garden wall.

He ran down the road to school.

He arrived at 8.50am.
Phew - he wasn't late.
At school he talked to his friends and they laughed a lot.

He worked hard at his maths and coloured his bar-chart beautifully.
At play time he played football with the boys.

He tripped over and cut his knee. He hopped into school with the help of his friends.

His knee was bathed with clean water. His friends watched and then helped him back to class.
In the afternoon the class painted pictures. They copied Monet's water-lilies. They used blue, green and white paint only, and washed their brushes in water.
When Tom arrived home his mum asked him to help her bath the dog. The dog had rolled in cow-dung and smelled awful. Tom covered his clothes in an old shirt...

...lifted the dog into the bath and he and his mum washed off the cow-dung.
Tom showed his mum his hurt knee. She kissed it better.
The end.