



MAY EVENTS

Public Seminars

5.00-6.30pm Mondays
15 Norham Gardens,
Seminar Room A

Monday 11th May

Convenor: Katharine Burn

“Knowledge matters: some reflections on sociology and the curriculum since Knowledge and Control”

Speaker: Professor Michael Young, Institute of Education, University of London

Monday 18th May

Convenor: Geoff Hayward

“Network-based decision-making about educational participation: findings from recent research”

Speaker: Professor Alison Fuller, School of Education, University of Southampton

Mathematics Education Seminars

Convenor: Anne Watson

Tuesdays – rooms to be advised

Tuesday 5th May 4.30-6.30pm

“Interactions among curriculum, teachers, and classrooms”

Speaker: Professor Ruhama Even, Weizmann Institute of Science

Tuesday 19th May 11am – 12.30pm

“Researching Pakistani Teachers’ Knowledge about Mathematics, Mathematics Teaching and Learning”

Speaker: Munira Amirali, Aga Khan University

E-Learning Seminars

Convenor: Chris Davies

Thursday 14th May

3.45-5.00pm Seminar Room G/H followed by a reception 5.30-6.30pm

“Is technology transforming learning?”

Speakers: Dr Chris Davies, University of Oxford and Dr Naomi Norman, Director of Learning, Epic.

Wednesday 3rd June

5.00-6.30 Seminar Room A

“Consuming childhood: discourse, evidence and policy in debates about the ‘commercialisation of childhood’”

Speaker: Professor David Buckingham, Institute of Education, University of London

OSAT Advanced Training Course

Convenors: Anne Edwards and Geoff Hayward
Thursdays 2.00-4.00pm Seminar Room G (except where stated otherwise)

Readings and further details available on the OSAT webpage at

<http://www.education.ox.ac.uk/research/resgroup/osat/osatfs.php> *Please notify Phil Richards if you would like to attend*

Thursday 30th April

“The Background to Vygotsky's ideas”

Thursday 7th May

“Vygotsky's Intellectual Contributions”

Thursday 21st May

“Bakhtin and Wertsch”

Tuesday 26th May 4.30 – 6.30pm

“The Implications for Undertaking Research”

OSAT Seminars

Convenors: Anne Edwards and Geoff Hayward
Thursdays 5.00 – 6.30pm Seminar Room G

Thursday 7th May

“How does Cultural Historical Activity Theory help with the analysis of collective learning in regional governance processes?”

Speaker: Dr Stefanie Schmachtel, OSAT visiting Post-doctoral Fellow

Thursday 21st May

“Don't let me be misunderstood’: communication beyond the limitations of a skills analysis”

Speaker: Anna Touloumakos, SKOPE and OSAT DPhil student

SKOPE seminar

Convenor:

2.00 – 5.00pm Seminar Room G/H

Friday 29th May

“The Challenge for Education in the 21st Century”

Speakers: Dr Juan Cristobal Cobo Romani, FLACSO-Mexico (SKOPE visiting researcher) and Dr John W Moravec, Director, Leapfrog Institutes, College of Education and Human Development, University of Minnesota.

A buffet lunch will be provided. Attendance is by invitation only so if you wish to attend please contact Emma Miller at

emma.miller@education.ox.ac.uk or skope@education.ox.ac.uk

SELF Research Group

Quant Sig meetings

Mondays 12.45 Seminar Room J (computer lab) 28 Norham Gardens

Please contact Paul Honey for further details or if you wish to be included in the mailing list (self.education@education.ox.ac.uk).

Monday 4th May

“Western oriented research with very remote Indigenous minorities. Can it work?: an analysis of theoretical and methodological issues related to measuring self-constructs among very remote Indigenous students in Australia”

Speaker: Dennis McInerney, Hong Kong Institute of Education

Monday 11th May

“Extra classes and subjective well-being: empirical evidence from Vietnamese children”

Speakers: Ivy Ko and Jing Xing, University of Oxford

Monday 18th May

Title and speaker to be confirmed

Monday 25th May

Title to be confirmed

Speaker: John Hattie, University of Auckland

Families, Early Learning and Literacy (FELL) Seminars

Convenor: Kathy Sylva

Wednesdays 5.00- 6.00pm Seminar Rooms K&L, 30 Norham Gardens

Wednesday 20th May

“Young children's use of physical materials in a numerical task: evaluating the potential for emerging technologies”

Speaker: Andrew Manches, School of Psychology, University of Nottingham

Wednesday 3rd June

“How does whole-word multimedia software support early acquisition of literacy skills in typically-developing and struggling readers?”

Speaker: Arjette Karemaker, Department of Education, University of Oxford

Awards

Congratulations to.....

Dr Elena Soucacou, a former FELL student, who completed her DPhil in the Department last year. Her thesis entitled "*Assessment of Classroom Quality in Inclusive Preschool Settings: Development and Validation of a New Observation Method*" was a winner for this year's Dissertation award in the Division of Early Education and Child Development at the American Educational Research Association (AERA) conference in San Diego. We are very pleased to congratulate Elena on this enormous honour and success.

DPhils awarded – congratulations to the following who have successfully completed their DPhils

Bilal Barakat An impossible imperative? Strategic educational planning in Palestine and other volatile contexts

Alis Oancea Criticisms of educational research in the 1990s

Maira Mukambayeva The international higher education support programme of the OSI: an exploration of innovative teaching and learning practices in the post-socialist countries

Maria Kyriacou The development of narrative writing in primary school children: designing and evaluating an experimental intervention

Marodsilton Muborakshoeva Universities in Muslim Contexts: Concepts, Challenges and Opportunities

Lorraine Symaco Higher education and development in the Philippines and Malaysia: an analysis of the perceptions of the main stakeholders in government, education and business

Insur Shamgunov Listening to the Voice of the Graduate: An analysis of Professional Practice and Training for Ministry in Central Asia

Nicola Savvides Exploring the European dimension in education: a comparative study of the incorporation of the 'European dimension in education' at three 'European schools'

ERRATUM

In the previous issue of the newsletter **Yoko Tsuruta's** thesis title was stated incorrectly as "Internationalism of Higher Education". The correct title is "Internationalisation of Higher Education"

Oxford Learning Institute Research Seminars

All seminars run from 4.00 – 5.30 pm and take place in the Institute on Level 2 of Littlegate House in St Ebbe's Street. The seminars are open to all to attend. For abstracts and further details go to the OLI website <http://www.learning.ox.ac.uk/oli.php?page=138> Please contact OLI at research@learning.ox.ac.uk or (01865) 2-86811 if you would like to attend either of these seminars.

Thursday 30th April "Research and teaching revisited: a Pre-Humboltian or Post-Humboltian phenomenon? Cases of France and the UK"

Speaker: *Dr Iris Chiang, University of Edinburgh*

Thursday 7th May "Still doing the dishes: understanding the barriers to women's career progression in universities" Speaker: *Professor Liz Doherty, University of Sheffield*

Thursday 14th May "Transplanting Pedagogies: MIT experiments with small-group teaching" Speaker: *Dr Lori Breslow, MIT*

Thursday 21st May "Quality Assurance and Assessment in Higher Education: recent trends" Speaker: *Professor Alberto Amaral, Fundação das Universidades Portuguesas*

Thursday 28th May "Morale: understanding happiness and unhappiness in university life" Speaker: *Professor Sir David Watson, Institute of Education*

Applied Linguistics Conference Report

On March 27th and 28th, the **Applied Linguistics Research Group** hosted a major international conference entitled:

First and Second Languages: exploring the relationship in pedagogy-related contexts.

Three keynote speakers and over 36 other academics from all over the world presented papers on the theme which included studies on codeswitching, prosodic transfer, pragmatic influence, form/function relations, and the development of bilingual children. The conference was judged by delegates to be a great success particularly because its theme permitted both breadth of scope and a tight conceptual framework. It is our intention to publish the conference proceedings, initially on the area webpages, and subsequently in some form of paper publication.

Research Staff Forum

The Research Staff Forum is organising a one-day conference on May 13th on fixed-term employment in research in the social sciences. The conference is supported by the Centre for Excellence in Preparing for Academic Practice and by the Social Sciences Division. It will take place in the Lecture Theatre, Manor Road building, from 10am to 5pm. Speakers include Jacqueline Allen-Collinson, David Mills, Lynn McAlpine, and Zoe Fowler, with Rebecca Nestor, Matthew Smart, and representatives of national organisations and legal research as discussants.

Registration is open to PIs, researchers, administrators, development staff, and other stakeholders in the social sciences from any UK university, but principal investigators and research staff from OUDE would be particularly welcome. Places are limited - to book a place, please email alis.oancea@education.ox.ac.uk

Alis Oancea will act as temporary Library Committee representative for the RSF, replacing Sue Cranmer, until a new representative is elected at the next RSF meeting in May (date to be confirmed)

Next Month's Deadline

The deadline for submissions for the June edition is **Wednesday 20th May 2009**. Please send items to Phil Richards by email: philip.richards@education.ox.ac.uk, by phone: 01865 (2)84898, or in person: Research Office, Room No.10.53, 15 Norham Gardens.