



OCTOBER EVENTS

Department of Education Poster Conference

Monday 12th October
From 5.00pm
Seminar Rooms B, C, G and H
Contact Phil Richards, Research Secretary
(philip.richards@education.ox.ac.uk) for further information and to submit your abstracts by 5th October.

Public Seminars

5.00-6.30pm Mondays
15 Norham Gardens,
Seminar Room A

Monday 19th October

Convenor: John Furlong
"Research in the new Academies: enterprise, philanthropy and faith" *Speakers: Professor Philip Woods & Dr Glenys Woods, University of Gloucestershire; and Beth Green, Department of Education, University of Oxford*

Monday 26th October

Convenor: Chris Davies
"Young children learning with toys and technology at home"
Speaker: Professor Lydia Plowman, Stirling Institute of Education, University of Stirling

Monday 2nd November

Convenor: Vicky Murphy
"Beyond input: interaction in first language acquisition"
Speaker: Dr Matthew Sexton, Faculty of Children and Health, Institute of Education, University of London

SKOPE Seminar

Wednesday 30th September
Cotswold Lodge Hotel, Oxford.

"Policy, Strategy and the Emergence of a Knowledge Economy circa 1870 – 1992".
Speaker: Dr Roy Edwards University of Southampton School of Management.

Please contact skope@education.ox.ac.uk for further details.

OSAT Research Group

Seminar Room G/H

Reading Group

Thursday 22nd October

Convenor: Viv Ellis

The theme of the first two reading group meetings this year is 'Culture and Education'. We will begin with two short essays by Raymond Williams:

'Culture is Ordinary' (1958), in N. Mackenzie (ed.) *Convictions*, London: MacGibbon & Lee (reprinted in Williams, R. (1989) *Resources of Hope*, London: Verso).

'Culture' (1976), in Williams, R., *Keywords: A vocabulary of culture and society*, London: Fontana Press.

See the OSAT webpages at
<http://www.education.ox.ac.uk/research/resgroup/osat/osatfs.php> for further details

Thursday 29th October

2.00 – 4.30pm

"Introduction to Vygotsky"

Discussion session led by: Anne Edwards and Viv Ellis - open to PGCE and research degree students

Followed at 5.00 – 6.30pm by **Seminar**
"A leading activity: towards a cultural historical perspective on play and assessment in early childhood education"
Speaker: Dr Susan Edwards, Monash University

Applied Linguistics Research Group

Convenor: Ernesto Macaro

Tuesday 27th October

1.00pm Seminar Room K/L

"The effects of enhanced input on intake and acquisition of implicit and explicit knowledge"
Speaker: Dr Hayo Reynders, University of Groningen

Wednesday 28th October

3.00pm (room to be announced)

"What exactly is grammar?"
Speaker: Michael Swan, freelance materials writer

Families, Early Learning and Literacy (FELL) Research Group

Convenor: Kathy Sylva
Wednesdays 5.00- 6.00pm Seminar Rooms K&L,
30 Norham Gardens

Wednesday 14th October

"The role of logico-mathematical reasoning in learning mathematics in primary school"
Speaker: Terezina Nunes Department of Education, University of Oxford

Wednesday 21st October

PROVISIONAL ONLY

"The contribution of vocabulary and decoding skills at age 5 to reading in English children at age 11: more EPPE findings."
Speakers: Lydia Chan and Kathy Sylva, Department of Education, University of Oxford

Wednesday 28th October

"Telling children with cancer about their diagnosis"
Speaker: Akiko Watanabe, University of Birmingham

SELF Research Group

Quant Sig meetings

Mondays 12.15 Seminar Room J (computer lab) 28 Norham Gardens
Please contact Paul Honey for further details or if you wish to be included in the mailing list (self.education@education.ox.ac.uk).

Monday 12th October

"Modeling developmental dynamics of individual cases across time by using time-series analysis"
Speaker: Jari-Erik Nurmi, Department of Psychology and Finnish Center of Excellence in Learning and Motivation Research, University of Jyväskylä

Monday 19th October

"Solving bias in value-added models: A simulation study on Mathew effects".
Speaker: Ioulia Televantou, University of Oxford

Monday 26th October

"Variability and change in 17 teachers' classroom quality during teacher education and two years of professional practice. A three-level multilevel model"
Speaker: Lars-Erik Malmberg, University of Oxford

News and Awards

- Professor **Sally Tomlinson** has been awarded a Leverhulme Emeritus Fellowship to study “Learning difficulties in a global knowledge economy”.
- “Improving inter-professional collaborations: multi-agency working for children’s well-being” by Professor **Anne Edwards** and colleagues from the LIW research project has been short-listed for a NASEN book award.
- The forthcoming issue of British Journal of Educational Psychology includes **Lars-Erik Malmberg's** and **Hazel Hagger's** article entitled "Changes in student teachers' agency beliefs during a teacher education year". The study was funded by the ESRC and demonstrates the effectiveness of the teacher education course here at Oxford.
- The Applied Linguistics Research Group led by Professor **Ernesto Macaro** have been awarded a number of projects including: teacher codeswitching in year 9 and its impact on vocabulary acquisition; a review of EFL and Technology; and whether learning a foreign language in primary school helps with English spelling

Congratulations to the following who have successfully completed their DPhils:

- **David Kovara** “Saying no to sex: US central funding, HIV/AIDS, and abstinence promotion in Kenya”
- **Yan Xue** “Promise and perils of foreign aid to education”
- **Elizabeth Green** “An ethnographic study of a city technology college with a bible-based ethos”
- **Anne Geniets** “Promoting democratic inclusion in an age of media interactivity: an investigation into political online participation of young women from low socio-economic status backgrounds or without higher education in Britain”
- **Kai Yu** “Diversification to a degree: an exploratory study of students' experience at four higher education institutions in China”
- **Jeremy Rappleye** “Theorizing educational policy transfer in an era of globalization: some comparative analyses of Japan and Nepal”
- **Jenny Hsieh** “The impact of globalisation on foreign language policy in Taiwan: curricular design and implementation”

Work in Progress (WIP) Seminar Series

The Work in Progress Seminar Series is organized by doctoral students in the Department and sessions are held on Mondays at 2pm. The Michaelmas Term sessions are led by DPhil students from Oxford and the Department of Social and Policy Sciences at the University of Bath. The full schedule is available on the Hotspot page of the Department’s website. Contact Julia Paulson at julia.paulson@education.ox.ac.uk for further details.

Higher Education Research Group

The student-led Higher Education Research Group will be holding two meetings in Michaelmas Term. The first will be 5pm on Tuesday, November 10 at St. Edmund Hall (TBC) and the second at 5pm on Tuesday, December 1 at Lincoln College. All students and staff working on research in higher education, regardless of department or college, are welcome to attend. For more details, and to join the group, please go to <http://groups.google.com/group/oxford-higher-education-studies> or contact Andrew Boggs at andrew.boggs@education.ox.ac.uk.

Research Staff Forum

Follow-up to the RSF conference on fixed term employment in research: *Keeping the Debate Open*

The August 2009 issue of BERA's bulletin, "Research Intelligence", is a thematic issue on fixed-term employment in research in education, guest-edited by Alis Oancea (RSF Chair). The issue reports on the RSF conference in May 2009 and includes papers by the speakers at the conference, as well as further articles drawing on practical experience in a range of universities. A further piece on the conference is being published in "Illuminatio", the newsletter of the Oxford Learning Institute.

Rather than being purely a researcher development activity, or just another opportunity for policy debate, the May conference was a contribution to drawing together the available research-based evidence regarding fixed-term employment in HE research. Interest has been expressed by the Division to support the organisation of a larger event next year. Please email alis.oancea@education.ox.ac.uk with your comments, suggestions, and offers to contribute to next year's event and to further follow-up publications.

Nuffield Review of 14-19 Education and Training in England and Wales

The Nuffield Review, based in the Department of Education, officially ended on 30 September 2009. It was funded by the Nuffield Foundation for six years and carried out by a Directorate of Richard Pring and Geoff Hayward from the Department and five directors from other institutions. It is the most comprehensive review of this phase of education and training since the Crowther Report fifty years ago. The Final Report of the Review was published by Routledge in June 2009 and is entitled *Education for All: The Future of Education and Training for 14-19 Year Olds*. The Review has produced a number of other publications including a series of Issues Papers, focusing on various topics within 14-19 education, and earlier Annual Reports. These publications, and over 100 papers commissioned by the Review, are available on the project website www.nuffield14-19review.org.uk. A considerable amount of interest has been shown in the report – in the press and the BBC, by members of both the House of Commons and the House of Lords, and by schools and universities. The dissemination will continue for several months through conferences, meetings with Ministers and their civil servants and reports in the press. A further report is being prepared, taking on board the comments and criticisms received, and we would welcome contributions from members (faculty and students) of the Department of Education.

Next Newsletter

The next issue of the newsletter will be in November 2009 and the copy deadline will be Wednesday 21st October. Please submit items to Phil Richards by email at philip.richards@education.ox.ac.uk. Electronic copies of this and previous newsletters can be downloaded from the Department’s website at <http://www.education.ox.ac.uk/research/rpnews/index.php>