Studying Education at Oxford
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www.education.ox.ac.uk
Education is risky, for it fuels the sense of possibility.

From The Culture of Education by Jerome Bruner
Why Study Education?

- We explore how children and adults learn
- We analyse the relationship between globalisation, education and society
- We investigate educational policies that promote social justice
- We create new dialogues between theory and practice in our classrooms

Could you imagine a world without educators?
Why Study at Oxford?

- We have a world-class reputation for engaged research, teacher education and postgraduate degrees
- Our courses attract a rich diversity of students
- You will benefit from expert tuition, mentoring and one-to-one supervision with leading academics
- Oxford has the largest social science community in the UK, offering unrivalled opportunities for interdisciplinary learning

*We’re friendly too.*
DPhil in Education (PhD)

Students reading for a doctorate in our department develop the subject knowledge and conceptual skills needed to excel at educational research in their chosen field. It is a demanding, full-time programme that lasts 3-4 years. Our students use cutting-edge qualitative and quantitative approaches to carry out research across the world.

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The Department is a centre of pedagogic and research excellence and is highly regarded internationally. The knowledgeable, dedicated and approachable staff members provide students with a wonderful level of support. On the personal front, the explosion of stimuli from interacting with friends from all over the world has been the most enriching experience thus far.

Wan-Ying Tay, DPhil

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The department is incredibly friendly. People are very open and approachable, the library staff are lovely, the professors, lecturers and administrative staff are helpful and personable. It’s a very welcoming place in general. I also like there is a lot going on here – many workshops, seminars, lectures, that you can choose to attend. People from all walks of life study here, and the diversity makes it interesting.

Jess Briggs, MSc ALSLA

MSc in Applied Linguistics and Second Language Acquisition (ALSLA)

This intensive one-year course (two years part-time) links the latest theoretical debates to practical and policy considerations in the field of Applied Linguistics. All MSc students carry out dissertation research under full supervision.
We conceptualise educational theories, discuss practical problems in a worldwide context and offer potential solutions, work in teams and individually on our research projects. We listen to our lecturers, distinguished speakers and our fellow students, as well as giving presentations of our own. This combination of educational experiences helps us develop the ability to engage deeply with our interests in the field and equips us with the necessary knowledge and skills to become an independent researcher.

Enkhzul Dambajantsan, MSc Education (HE)
MSc in Learning and Teaching

Our distinctive part-time MSc programme for practising teachers aims to develop professional knowledge, understanding and practice. The focus is on improving learning and teaching in schools, and the programme is rooted in the participants’ own practice.

“Since starting my course, I have felt supported, encouraged and treated as an equal, but most importantly I feel that my educational strategies have developed immensely and I am more motivated as a teacher than I have been for a long time. As a teacher I feel my students are beginning to receive a better education, which I hope will continue to improve as the course continues.

Judy Ward, MTL”
The course is excellent and covers so many aspects of teaching that it fosters a fantastic base for continued development. The partnership scheme gives interns fantastic support and the confidence to take risks and to experiment as they develop. The opportunity to learn and take something away from each day is priceless, and the structure is put in place to make this possible.

James Rogers, PGCE Mathematics
Postgraduate Diploma in Teaching English in University Settings

This innovative distance-learning diploma is aimed at qualified teachers of English who wish to develop their knowledge, understanding and practice. Taught part-time over two years, students can transfer from the TELUS diploma to the MSc in Applied Linguistics to write an MSc dissertation.

“I’ve loved doing the TELUS diploma. It has been exciting to enter the world of Oxford University and in particular the Education Department. The standard of tutoring and the attention to the needs of the students given by Dr Catherine Walter has been fantastic and the small, online international community we have established as a group is supportive, generous and very interesting in terms of cultural perspective.

Jill Anderton, TELUS
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