
PRS RESEARCH METHODS TRAINING

PRS research methods training in Education draws on courses for the ESRC-recognised MSc Education (Research Training).

PRS students are expected to take the following elements of the MSc course during Michaelmas and Hilary terms, unless they already have completed a recognised research-training Masters.

- Foundations of Educational Research 1
- Foundations of Educational Research 2
- Introduction to Quantitative Research
- Intermediate Quantitative Research
- Introduction to Qualitative Research
- Philosophy of Education

In addition PRS students are expected to regularly attend the Research Training Seminar which continues through all three university terms.

The timing of these research methods courses follows:

Weekly Timetable	Course
Tuesday 14.00-16.00	Philosophy of Education (Michaelmas Term only)
Wednesday 9.30-10.30 Seminar A followed by coffee	Foundations of Educational Research 1 (Michaelmas Term) and Foundations of Educational Research 2 (Hilary Term)
Wednesday 11.00-12.30 Seminar E	Introduction to Qualitative Research (Hilary Term only)
Wednesday 15.00-17.00 Seminar E	Research Training Seminar (All three terms)
Thursday 9.30-12.30 Seminar A, G/H	Introduction to Quantitative Research (Michaelmas Term) and Intermediate Quantitative Research (Hilary Term)

Written Assignments

Students in their PRS year without a full background in research methods are expected to complete the following assignments. Course marks are not formally recorded on your transcript and provide a record of your progress:

- One assignment for Qualitative Research
- Two assignments for Quantitative Research
- Two written pieces about your research for RTS

The assignments have been designed so that they support the development of research students' own research skills, thesis project and writing skills. Assignments should be submitted to the course tutors by email (not uploaded via weblearn) by the relevant course submission deadlines.

If students do not successfully transfer by the end of their third/start of their fourth term, this portfolio will form the basis of a progress review meeting with their supervisor and the Director of Graduate Studies.

Other Relevant Research Training Seminars and Courses

The following is a selection of the other advanced research methods courses and seminar series that are available within the department, and that you may wish to attend. Check the monthly Research Newsletter for further details.

Monday 12.45 -14.00 Seminar J	Quantitative SIG meetings
Wednesday 9.00 – 10.30 Seminar D	Advanced Qualitative Research
Wednesday 14.00–16.00 pm Seminar E	Conceptualising Educational Research (MT) Strategies of Educational Research (HT)

There are also a range of seminars and professional development events organised by the Division's [Doctoral Training Centre](#), to which all students are encouraged to attend. In particular the [Academic and Professional Development Programme](#) has a range of relevant events and seminars each term.

The Student Enrolment System (SES) may list research methods courses run by other departments: check with your supervisor before enrolling.