Interacting with stakeholders

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Who am I?

- Social/family demographer
- My research = population and policy in Asia
 - Family planning (esp. in China)
 - Family policy (esp. in low fertility E Asia)
 - Changing structure of family (esp. in China and SE Asia)
 - Sex-selective abortion (esp. in China and Nepal)
 - Designing adequate measurement systems (esp. in Iraq)
- Training: BA History; ESRC 1+3 Econ/Soc History MPhil, PhD Historical Geography.

What do you want?

- Hints and tips?
 - Policy briefs?
 - Media exposure?
 - Blogs? Social media?
 - 'Stakeholder workshops?
 - Flowers? Chocolates?

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 - Policy briefs?
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 - Blogs? Social media?
 - 'Stakeholder workshops?
 - Flowers? Chocolates?
- No easy short-cut
- Requires epistemological reimagining

My journey (!)

- The study of history: 'for its own sake'?'
 'Learn from it'?
- Cambridge: latter...
- ESRC 1+3 on registration in industrialising UK

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My journey (!)

- Study history: 'for its own sake'?' 'Learn from it'?
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- ESRC 1+3 on registration in industrializing UK
- Because its interesting'
- Arguably easier to be 'policy neutral' / 'stakeholder ignorant'

Postdoc work

- Oxford, Vienna
 - Contemporary demography
 - Begin work on Asia
- Good stuff, and all things above but little traction
- Frustrating!
- But beginning of deeper engagement with stakeholders – start to understand why

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- Because the **data** are there?
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- Valid of course...
 - But how to justify (post hoc) engagement from stakeholders

Addressing a need

- Because there is a problem/issue that needs to be (re)solved?
- Who defines the problem/issue (& strategy)?
 - The researcher?
 - Intellectual independence
 - Risk lack of alignment/traction
 - The stakeholder?
 - Often plenty of opportunities; more likely to gain traction
 - Risk becoming a 'lapdog'; can be politicised; can 'lose' identity as an independent researcher

Combination of the two

- Researcher and stakeholder have distinct, but overlapping, needs and assets
- Research issue
 - 'need answer/support/affirmation' 'relevance and impact'
- Skills
 - 'insight and execution' '(greater?) academic training / neutrality and independence?'
- Maximise and synergise these needs/assets

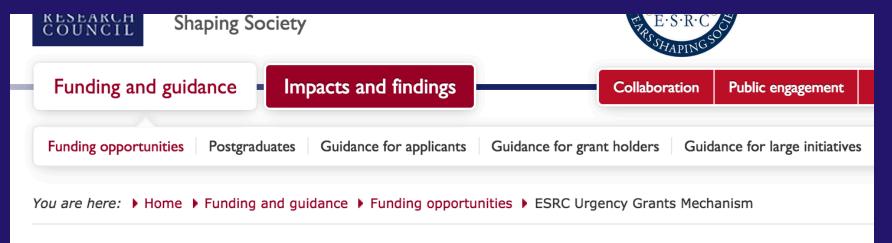
Integrating stakeholder engagement from (before) the start

- 'Second guess' what the stakeholders want to know (though deep engagement with lit.)
- Engage pre-research design
- Compare their needs with your expectations and design project
- Engage as advisory board
- Constant interaction and discussion
- Build relationships these are people too
- Then post hoc KE activities

Calls for research

- Much pre-engagement already performed
- ESRC (etc.) deep engagement with stakeholders
- Funded research dependent upon engagement and outcomes
- More and more specific calls respond to this

Extreme version of this



ESRC Urgency Grants Mechanism

ESRC Urgent Research Grants: Strategic call for proposals related to the Mediterranean migration crisis

In July 2013, ESRC piloted an Urgency Grants Mechanism, managed on a responsive mode basis, to respond to rare and unforeseen events where there is a strong case for immediate social science research. Following a review of the pilot scheme, Urgent Research Grants are now run on a strategic basis, with ESRC inviting calls for projects in areas deemed to require rapid action.

We are now opening an Urgent Research Grant all for projects related to the currently unfolding migration crisis in

My own work

- Chinese NHFPC; Municipality of Beijing;
 Taiwanese Labor Affairs Council; Hong Kong Government etc.
 - Various policy changes and developments
- United Nations Population Division
 - Global population projections
 - 2014 ESRC 'Celebrating Impact' Award ('Outstanding International Impact')
 - YouTube video

How?

- Engagement from research design
- Ongoing engagement
- Relevance explicit
- Scientifically justified and robust
- Relationships
 - Cordial and friendly
 - Not 'this is wrong' but 'how can we improve?'
 - A journey taken together

How does this relate to DPhils?

- Necessity post-completion
- Even if: (a) not already engaged, (b) not necessary to make policy recommendations

How does this relate to DPhils?

- Engagement still critical
 - Stakeholders can be critical 'witnesses'
 - Link to exploring policy relevance
 - Locating your research for others and for you
 - Impact desirable even if not necessary
 - Building network of contacts for afterwards
- Finding the bad/cynical as well as the good
 - Be cautious...

My final tips

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 10% 'action' [maybe 80:20]

My final tips

- Stakeholder engagement = like politics itself
- 90% relationships and reputation;
 10% 'action' [maybe 80:20]
- Recognise each other as 'different equals'
- Build a relationship of mutual respect through excellent science and amicable dealings

Be interesting/interested

Be interesting/interested

Be nice

Be interesting/interested

Be nice

Buy them flowers/chocolates