**Early Career Teacher Professional Development Day**
**Saturday 26th June 2021**

**PROGRAMME**
Venue: Department of Education, 15 Norham Gardens, OX2 6PY

<table>
<thead>
<tr>
<th>TIME</th>
<th>ROOM</th>
<th>DETAILS</th>
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<tr>
<td>9.30 - 09.50</td>
<td>Common Room / Garden</td>
<td>Registration, tea &amp; coffee</td>
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| 10.00-11.00 | Seminar B or G or D  | Workshop 1  
Preventing and de-escalating challenging behaviour (Kate Thirlwall)  
*or*  
Embedding metacognition-enhancing strategies in classroom practice (Laurence Odell – exemplified in Maths)  
*or*  
Developing student questioning (Alexandra Haydon – exemplified in Science)  
*or*  
Bringing creative translation into the English or MFL classroom (Charlotte Ryland) |
| 11.10-12.10 | Seminar A or G       | Keynote Speech: Using students’ perspectives to inform pedagogy and curriculum design (Jason Todd)  
*or*  
Looking ahead: next steps in your career  
Alison Robb-Webb, Matthew Abbott & Katharine Burn |
| 12.10-13.30 | Common Room / Garden | Lunch and Poster Session  
Display of subject-specific research carried out by practising teachers |
| 13.30-14.30 | Seminar A or G       | Keynote Speech: Using students’ perspectives to inform pedagogy and curriculum design (Jason Todd)  
*or*  
Looking ahead: next steps in your career  
Alison Robb-Webb, Matthew Abbott & Katharine Burn |
| 14.40-15.40 | Seminar B or G or D  | Workshop 2  
Wellbeing in the early stages of a teaching career (Kate Thirlwall)  
*or*  
Reducing workload through whole class marking and feedback strategies (Luke Brewer – exemplified in English)  
*or*  
Teaching with Objects (Clare Cory – exemplified in RE, Geography & English)  
*or*  
Using student perception surveys to analyse your teaching (Laura Molway – exemplified in MFL) |
| 15.45-16.00 | Common Room / Garden | Tea & coffee |
Poster Session
Classroom research posters
12.10 – 13.30

- Awkward adolescence: developing an age appropriate approach to public praise and recognition for Year 10 students. (Matthew Abbott, Waddesdon School)
- Development through rupture: Trauma literature as emotional developmental tool. Does reading trauma literature help students understand their own emotional development? (David Gibbons)
- Does a culturally responsive curriculum help to improve the engagement and attainment of Year 7 Afro-Caribbean pupils in Geography? (Malica Scott)
- Exploring Democratic Values in Schools (Nick Heal, The New School)
- Others TBC