

MSc EDUCATIONAL ASSESSMENT

This two-year part-time MSc programme recognises that high quality educational assessment is a core element of a strong education system. The aim of the course is to provide researchers and professionals with the skills to develop and improve educational assessments in their own settings. Students will gain technical and statistical knowledge in assessment and engage with the design and evaluation of educational assessments, as well as graduate with a sound understanding of the field, including high stakes assessment systems.

Who can apply?

This professional development course is aimed at researchers and professionals in the field of educational assessment. It aims to provide a broad introduction to the field and to deepen knowledge, understanding and expertise in a chosen specialist topic. It also aims to improve assessment skills and to provide candidates with a wider education in this critical field than they would encounter in their working career or with other universities. Graduates of the course will be able to apply their knowledge and skills as educational leaders at governmental level, test developers, university academic staff, school leaders, teacher practitioners, NGO and development project specialist staff or the course may serve as the basis for further study at doctoral level.

What the course will give you?

- On completion of the course, graduates will have a sound understanding of the design of assessment systems, the options available and their implications. They will be able to analyse the quality of assessments and engage in research, policy and practice questions in an informed and critical manner.
- This Masters qualification will have an impact upon the quality of educational assessments in a wide range of settings by enhancing assessment skills and increasing opportunities for progression to senior positions in educational assessment organisations both nationally and internationally.

Course structure

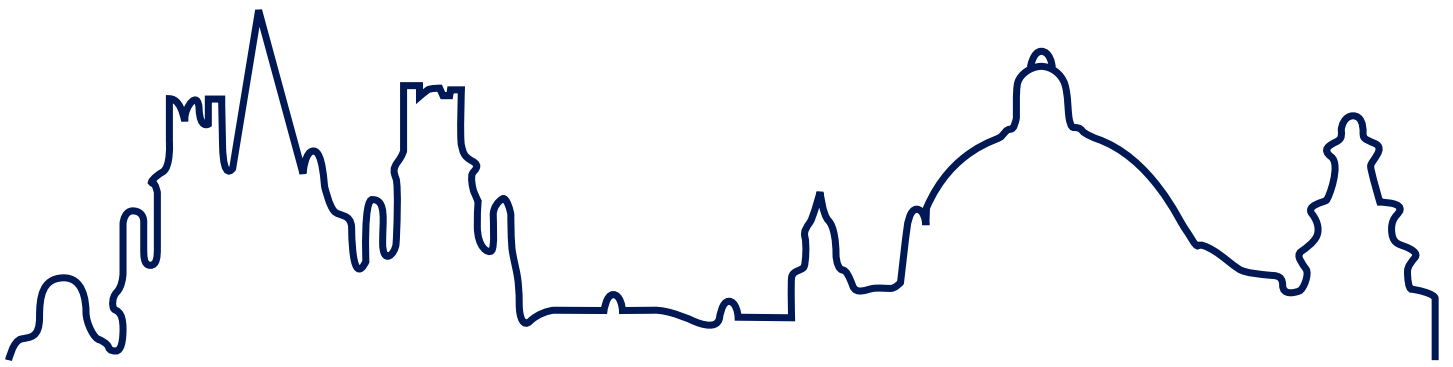
Year 1 consists of

- four residential weeks with tutor contact and online support outside of the modules.

Year 2 consists of

- a dissertation for which supervision may be conducted face to face or online.





Teaching, learning and assessment

The course combines teaching sessions within the Department and online support through the University's Virtual Learning Environment (Canvas). Supervision will mainly be provided through tutor feedback and online community participation as well as through telephone, e-mail and/or online meetings with supervisors. During residential periods students also have the opportunity for face-to-face meetings with supervisors.

Assessment will be through an assignment for each unit, plus a dissertation in the final term of the second year. A formative assignment is required at the beginning of each unit and a summative assignment is set at the end.

What you will study:

All participants will study three compulsory modules:

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Module 1: Assessment Issues and Practices
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Module 2: Assessment Design and Evaluation
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Module 3: Psychometrics and Assessment Analysis
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With the addition of one optional module.

Examples of likely options include:

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Module A: Classroom Based Assessment
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Module B: Advanced Statistical Methods
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Further information can be found on our course page:
www.education.ox.ac.uk/courses/msc-educational-assessment/

Any enquiries about the course should be directed to the Professional Programmes Office:
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