



LEGAL ACTION FOR THE CLIMATE: THE ROLE OF SCHOOLS, TEACHERS, AND STUDENTS

WHAT IS THE HISTORY OF CLIMATE LITIGATION? WHAT IS THE CURRENT LITIGATION LANDSCAPE?

- Franta, B. (2021). Early oil industry disinformation on global warming. *Environmental Politics*, 30(4), 663-668.
- Franta, B. (2017). Litigation in the fossil fuel divestment movement. *Law & Policy*, 39(4), 393-411.
- Wentz, J., Merner, D., Franta, B., Lehmen, A., & Frumhoff, P. C. (2023). Research priorities for climate litigation. *Earth's Future*, 11(1), e2022EF002928.



WHAT IS THE HISTORY OF OIL COMPANIES' REACH IN SCHOOLS?

Articles

- Andrée, M., & Hansson, L. (2023). Inviting the petrochemical industry to the STEM classroom: messages about industry-society-environment in webinars. *Environmental Education Research*, 1-16.
- Tannock, S. (2020). The oil industry in our schools: from Petro Pete to science capital in the age of climate crisis. *Environmental Education Research*, 26(4), 474-490.

Podcast

The ABCs of Big Oil: Why the fossil fuel industry infiltrated schools.

News Articles

- Larson, S. (6 Dec. 2019). Oil industry is influencing what children are taught in school, says new report. *CBC News*.
- Worth, K. (16 Nov. 2021). How the oil and gas industry has broken climate education. *Slate*.



WHAT ARE YOUTH CURRENTLY DOING IN THE CLIMATE LITIGATION SPACE?

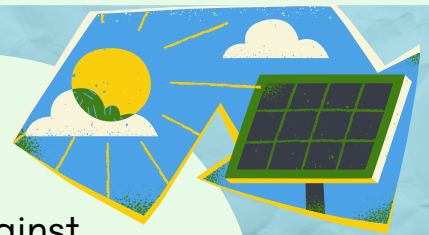
CASES

Held v Montana

- “Lawsuit seeking declaration of right under the Montana constitution to a stable climate system and to compel Montana to prepare and implement a remedial plan to reduce greenhouse gas emissions.”
- Sabin Center for Climate Change Law. (2023). Held V. State.
- Podcast: The Daily, The New York Times.
- Summary: Bookman, S. (2023). Held v. Montana: A win for young climate advocates and what it means for future litigation. Environmental and Energy Law Program.

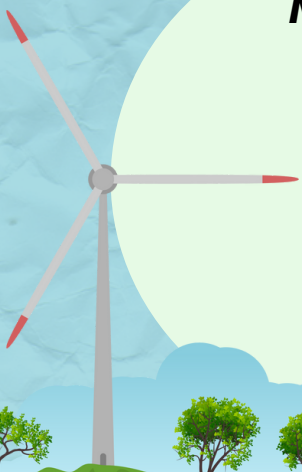
Agostinho case in Europe

- “On September 2, 2020, six Portuguese youth filed a complaint with the European Court of Human Rights against 33 countries. The complaint alleges that the respondents have violated human rights by failing to take sufficient action on climate change, and seeks an order requiring them to take more ambitious action.”
- Sabin Center for Climate Change Law. (2023). Duarte Agostinho and Others v. Portugal and 32 Other States.



Milieudefensie et al. v. Royal Dutch Shell plc.

- “On April 5th, 2019, the environmental group Milieudefensie/Friends of the Earth Netherlands and co-plaintiffs served Shell a court summons alleging Shell’s contributions to climate change violate its duty of care under Dutch law and human rights obligations.”
- Sabin Center for Climate Change Law. (2023). Milieudefensie et al. v. Royal Dutch Shell plc.



WHAT ARE YOUTH CURRENTLY DOING IN THE CLIMATE LITIGATION SPACE?

ARTICLES

- Daly, A. (2022). Climate competence: Youth climate activism and its impact on international human rights law. *Human Rights Law Review*, 22(2), ngac011.
- Donger, E. (2022). Children and youth in strategic climate litigation: Advancing rights through legal argument and legal mobilization. *Transnational Environmental Law*, 11(2), 263-289.
- MacKay, M., Parlee, B., & Karsgaard, C. (2020). Youth engagement in climate change action: Case study on indigenous youth at COP24. *Sustainability*, 12(16), 6299.
- Parker, L., Mestre, J., Jodoin, S., & Wewerinke-Singh, M. (2022). When the kids put climate change on trial: Youth-focused rights-based climate litigation around the world. *Journal of Human Rights and the Environment*, 13(1), 64-89.



HOW CAN SCHOOLS AND TEACHERS SUPPORT?

ARTICLES



- Dunlop, L., Atkinson, L., Stubbs, J. E., & Diepen, M. T. V. (2021). The role of schools and teachers in nurturing and responding to climate crisis activism. *Children's Geographies*, 19(3), 291-299.
- Fuchs, T. T. (2023). A framework for climate change education in critical geography. *Geography*, 108(2), 95-100.
- Hargis, K., & McKenzie, M. (2020). Responding to Climate Change Education: A Primer for K-12 Education.
- Monroe, M. C., Plate, R. R., Oxarart, A., Bowers, A., & Chaves, W. A. (2019). Identifying effective climate change education strategies: A systematic review of the research. *Environmental Education Research*, 25(6), 791-812.
- Van Poeck, K., Vandenplas, E., & Östman, L. (2023). Teaching action-oriented knowledge on sustainability issues. *Environmental Education Research*, 1-26.

RESOURCES

Ministry of Eco Education

- UK-based teacher professional development and resources.

The Kimberley Foundation

- Canada-based teacher professional development and resources.

Learning for a Sustainable Future

- Canada-based teacher professional development and resources.



ORGANISATIONS

Legal and organizing orientation:

- Parents for Future Global
- Our Children's Trust

Youth-led:

- Teach the Future
- Climate Education Reform British Columbia

WHAT ARE THE BOUNDARIES IN WHICH THIS SUPPORT CAN BE GIVEN?



- Framing action as contributing care with a balanced approach. Appendix B. Focus on conceptual, contextual, and critical care perspectives.
- Fuchs, T. T., & Jellema, E. (2023). Socioscientific issues and COVID-19: responding to curriculum reform through action research. *The Canadian Journal of Action Research*, 23(2), 41-68.
- Fazackerley, A. (30 Sep. 2023). Revealed: UK government keeping files on education critics' social media activity.

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