

Editorship and for Practitioners

Editorship

- 2019-ongoing Consulting Editor, [Child Development](#)
 2012-ongoing Chief Editor, [Indian Journal for Career and Livelihood Planning](#)

Special Issues and Editorials

1. Nag, S. (2018). Missing links in a changing world of work. *Indian Journal of Career and Livelihood Planning*, 3(1), 1-2.
2. Nag, S. (2014). Transitions in the world of work. *Indian Journal of Career and Livelihood Planning*, 3(1), 1-2.
3. Nag, S. & Perfetti, C. A. (2014). Reading and writing: Insights from the alphasyllabaries of South and Southeast Asia. *Writing Systems Research*, 6(1), 1-9.
4. Nag, S., Caravolas, M. & Snowling, M. J. (2011). Beyond alphabetic processes: literacy and its acquisition in the alphasyllabic languages, *Reading and Writing: an Interdisciplinary Journal*, 24, 615-622. DOI: 10.1007/s11145-010-9259-6
5. Nag, S., Arulmani, G. & Bakshi, A. (April, 2012). Career guidance and livelihood planning: challenge and opportunities. *Indian Journal of Career and Livelihood Planning*, 1(1), 1-2.

Contribution as a Peer Reviewer

1. Journals (select 10): Child Development, Developmental Science, Scientific Studies of Reading, Journal of Research in Reading, Frontiers Psychology, Reading and Writing, The Elementary School Journal, Applied Linguistics, and Oxford Review of Education
2. Research Councils (select 4): UKRI, ESRC and Academy of Medical Sciences (UK), the Swiss National Science Foundation.

Contribution to Practice

1. Nag, S. (2019). [Variability in learning contexts and learning to read](#). *Teaching Struggling Readers Around the World* MOOC. World Learning and The Chinese University of Hong Kong (CUHK).
2. Adoption of cultural sensitivity guidelines for educational programmes, in [Assessing the Strength of Evidence in the Education Sector](#), (n.d.) p. 20-22, Building Evidence in Education (BE²) led by a steering committee comprising DfID, UNICEF, USAID and the World Bank Group
3. Nag, S. (2013). *Kannada padasampatti: age of acquisition ratings for children who are native speakers of Kannada*. Bangalore, India: The Promise Foundation.
4. Nag, S. (2010). *Stimulation Intervention Programme: a pre-school curriculum for children from resource poor homes*. Bangalore: The Promise Foundation
5. Nag, S. (2010). *Programmes for Assisted Learning: a supplementary language and literacy programme for children at risk for literacy difficulties in primary school*. Bangalore: The Promise Foundation.
6. Nag, S. (2007). (Project Coordinator). *Chili Pili Cheela: Kannada language activity and reading cards for Grades 1 to 5*. Bangalore: The Promise Foundation and National Institute for Advanced Studies.

7. Nag S. (2006). Supporting children's reading: negotiating change in teaching literacy, *Mid-project Reflexive Essays*, Vidyankura: District Quality Education Project, Bangalore: National Institute of Advanced Studies.
8. Nag-Arulmani, S. (2003). *Early Childhood Stimulation Kit: promoting skills for pre-reading, pre-writing and pre-numeracy skills*. Bangalore: The Promise Foundation.

Psychometric Tests and Intervention Materials

1. Nag S. and the Personalised Learning Platform Foundation (PLPF) (2015). *Language and Literacy Screeners* via mobile games for Kannada and Hindi early grades assessment
2. Nag, S. (2014). *Test of Akshara Recognition – Hindi*. Bangalore: The Promise Foundation.
3. Nag, S. (2014). *Expressive Vocabulary Test – Hindi*. Bangalore: The Promise Foundation.
4. Nag, S. (2012). *Literacy Acquisition Battery (LAB)*. Bangalore: The Promise Foundation. (First published in 2004, revisions in 2006, 2007. Available in four Indian languages.)
5. Nag, S., Snowling, M., Hulme, C. & Stothard, S. Pre-Pilot for a suite of language and literacy tests for EAL children in India. (2011-12).
6. Nag, S. (2012). *Levels in Language and Literacy (LiLaLi)*. Bangalore: The Promise Foundation.
7. Nag, S. (2008). *Kannada Vocabulary Test*. Bangalore: The Promise Foundation.
8. Nag, S. (2007). *Akshara Knowledge (Syllabograph Test)*, Bangalore: The Promise Foundation.
9. Nag, S. & Arulmani, G. (2006). *Child Development Index*. Handbook on prevention of child labour for village community workers. Geneva: International Labour Organisation.
10. Nag, S. (2004). *Basic Skills Tests (BST)*. Bangalore: Consultant Psychologists Group. (With annual revisions. Available for literacy, numeracy, inferential and design skills).
11. Nag, S. (2000). *Cross-Linguistic Phonological Battery*. As part of Doctoral dissertation, University of Portsmouth, UK.
12. Nag-Arulmani, S. (1990). *Tests of Attention*. As part of MPhil thesis, National Institute for Mental Health and Neurosciences, India.

Practitioner Manuals

2. Nag, S. (2010). *A Handbook about Early Learning for Teachers*. Bangalore: IBM India Ltd and The Promise Foundation (available in English, Hindi and Tamil).
3. Abrol, U. & Nag, S. (2006). *Handbook on prevention of child labour for anganwadi workers*. Geneva: International Labour Organisation (available in Telugu and English).
4. Nag, S. & Arulmani, G. (2006). *Handbook on prevention of child labour for village community workers*. Geneva: International Labour Organisation (available in Telugu and English).
5. Nag-Arulmani, S. (2005). *Somu Series: Teachers' manual for promoting early reading*. Bangalore, India: The Promise Foundation (in four Indian languages).
6. Arulmani, G. & Nag-Arulmani, S. (2004). *Career counselling: A handbook*. New Delhi: Tata McGraw Hill.