

Rees Centre



July 2019 Newsletter No. 32 Contents

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We welcome your feedback and suggestions on our work.

Research Updates

Outcomes Framework launched – How do we know if Children’s Social Care Services make a difference?

The research team (Lisa Holmes, Ivana La Valle, Di Hart and Vânia Pinto) launched the project report and presented the findings on 12 July at the Nuffield Foundation.

The study found a consensus that children’s social care services (CSCS) need better evidence to make well-informed decisions about service planning and delivery, particularly given the increased pressures due to a rise in demand for CSCS at a time of declining resources. As a first step to improve the evidence base the project team developed an outcomes framework for CSCS. The framework presented in the full project report is based on the views of those who plan, deliver and use these services, as well as the research evidence.

The outcomes framework is meant to complement, rather than replace, national administrative data collected by the Department for Education (DfE). Next steps include piloting the framework with a small group of local authorities. [More on the project including summary and full report \(funded by Nuffield Foundation\)](#)

Findings Published – ‘Being a student with care experience is very daunting’. Findings from a survey of care experienced students in Scottish colleges and universities

Published by CELCIS, Neil Harrison of the Rees Centre was part of the research team which produced this largest study so far of care experienced students in further and higher education in the UK (in this case all in Scotland). [Full report](#) (pdf)

Findings Published - Data Visualisation in Children’s Social Care

Published by Coram, this report looks at the potential of using data visualisation in children’s social care. The research team included Lisa Holmes. [Full report](#)

Centre News

New Website

Our website has moved: <http://www.education.ox.ac.uk/rees-centre/>

This new website reflects the fact that we are part of the University of Oxford’s Department of Education. Please send any feedback, questions or comments on usability to rees.centre@education.ox.ac.uk

Centre Activities

Lisa presented on the evaluation of the trial of Lifelong Links being led by the Rees Centre and on a collaborative approach to evaluation at this event hosted by Family Rights Group at the House of Commons on 26 June.

Ellie Ott presented an overview of policy and practice in the UK building on her work around concepts of care and narratives of education for unaccompanied migrant children at the recent European conference in Lille on 27 June ‘*Unaccompanied minors, policy and practice in European countries*’.

International Visitors



We recently welcomed a South Korean delegation for a visit and discussions about our ongoing research and potential future research collaborations. Prof. Seokjin Woo (Dept. of Economics, Myongji University), Prof. Choong Rai Nho (Dept. of Social Welfare, Ewha Womans University), Prof. Ick-Joong Chung (Dept. of Social Welfare, Ewha Womans University; Director) and Prof. Hyunah Kang (Division of Child Welfare, Sookmyung Women's University) are all involved with the research conducted at the **Child and Family Research Center, Ewha Womans University, South Korea**.



Dr Rawan Ibrahim, Assistant Professor at the Department of Social Work in the German Jordanian University, came to Oxford last week to work with Lisa on 'Development of an Investment Case for Foster Care in Jordan, funded by UNICEF Jordan. Lisa and Rawan have been analysing the 'time use' data collected from those working in the child welfare system in Jordan.

Staffing Update

[David Sanders-Ellis](#) has joined us to cover parental leave of several colleagues. David is working on the evaluations of the [Mockingbird Family Model and Lifelong Links](#).

In The Media

Neil Harrison's piece for The Conversation, 11 June 2019: [School Exclusions are on the up – but training teachers in trauma could help](#)

Centre Blog

Our most recent series of blog posts was on unaccompanied migrant young people:

[Where should we place unaccompanied refugee children to live?](#)

[Children caring for each other: thinking about separated child migrants](#)

[Education of unaccompanied migrant young people](#)

[What does national data tell us about the education of unaccompanied refugee children in care?](#)

Our next theme for the [blog](#) will be data.