



# Early Career Teacher Professional Development Day Saturday 26<sup>th</sup> June 2021



## PROGRAMME

Venue: Department of Education, 15 Norham Gardens, OX2 6PY

TIME	ROOM	DETAILS
9.30 – 09.50	Common Room / Garden	<i>Registration, tea &amp; coffee</i>
10.00-11.00	Seminar B <i>or</i> Seminar G <i>or</i> Seminar E <i>or</i> Seminar D	<p><b>Workshop 1</b> Preventing and de-escalating challenging behaviour (Kate Thirlwall) <i>or</i> Embedding metacognition-enhancing strategies in classroom practice (Laurence Odell – exemplified in Maths) <i>or</i> Developing student questioning (Alexandra Haydon – exemplified in Science) <i>or</i> Bringing creative translation into the English or MFL classroom (Charlotte Ryland)</p>
11.10-12.10	Seminar A <i>or</i> Seminar G	<p><b>Keynote Speech:</b> Using students’ perspectives to inform pedagogy and curriculum design (Jason Todd) <i>or</i> <b>Looking ahead: next steps in your career</b> Alison Robb-Webb, Matthew Abbott &amp; Katharine Burn</p>
12.10-13.30	Common Room / Garden	<i>Lunch and Poster Session</i> Display of subject-specific research carried out by practising teachers
13.30-14.30	Seminar A <i>or</i> Seminar G	<p><b>Keynote Speech:</b> Using students’ perspectives to inform pedagogy and curriculum design (Jason Todd) <i>or</i> <b>Looking ahead: next steps in your career</b> Alison Robb-Webb, Matthew Abbott &amp; Katharine Burn</p>
14.40-15.40	Seminar B <i>or</i> Seminar G <i>or</i> Seminar D <i>or</i> Seminar E	<p><b>Workshop 2</b> Wellbeing in the early stages of a teaching career (Kate Thirlwall) <i>or</i> Reducing workload through whole class marking and feedback strategies (Luke Brewer – exemplified in English) <i>or</i> Teaching with Objects (Clare Cory – exemplified in RE, Geography &amp; English) <i>or</i> Using student perception surveys to analyse your teaching (Laura Molway – exemplified in MFL)</p>
15.45-16.00	Common Room / Garden	<i>Tea &amp; coffee</i>

*Poster Session*  
*Classroom research posters*  
*12.10 – 13.30*

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- Awkward adolescence: developing an age appropriate approach to public praise and recognition for Year 10 students. (Matthew Abbott, Waddesdon School)
- Development through rupture: Trauma literature as emotional developmental tool. Does reading trauma literature help students understand their own emotional development? (David Gibbons)
- Does a culturally responsive curriculum help to improve the engagement and attainment of Year 7 Afro-Caribbean pupils in Geography? (Malica Scott)
- Exploring Democratic Values in Schools (Nick Heal, The New School)
- *Others TBC*