

Fostering Curiosity and Creativity in Primary School Classrooms

01

DIVERSIFYING FEEDBACK PATHWAYS

- Implement interactions that support, challenge and extend students' thinking.
- Combine positive and constructive feedback to foster a sense of safety.
- Value students' contribution through co-creating knowledge.
- Encourage student reflection and self-generation of feedback.

- Help students to set goals, prepare and plan for achieving these goals.
- Help students to monitor their management of time.
- Create a safe environment for mistake making and encourage students to learn from their mistakes.

02

ENCOURAGING SELF-REGULATED LEARNING

- Model and encourage wondering about the unknown during a lesson.
- Make connections to life beyond the classroom.
- Encourage students to identify gaps and share ideas.
- Provide opportunities for students to review prior knowledge to help them fill knowledge gaps.

03

NURTURING AN INQUISITIVE MIND

- Prepare students for collaboration: articulate purpose, incite curiosity and organise groups.
- Engage students in the collaborative process.
- Encourage and model collaborative language such as turn-taking and listening.
- Facilitate reflection during and after collaboration.

04

FACILITATING CREATIVE COLLABORATION

- Model and value multiple means of expression.
- Provide students with choice over modes of expression.
- Integrate opportunities for choice, decision-making and risk-taking.
- Explicitly link creative self-expression to curiosity.

05

EXERCISING CHOICE IN SELF-EXPRESSION