



Current

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“It is important to ensure that neurodivergent students’ voices are heard and taken into consideration for decision-making at colleges, departments, faculties, through a wide range of engagement approaches: student representatives, JCR, MCR, GCR, feedback forms, open forums, and dedicated support groups.”

Suggestion from the NESTL Toolkit (Neurodivergent Education for Students, Teaching & Learning).

Scan the QR code to view the full Toolkit:


