



Neurodivergent Education for Students, Teaching & Learning (NESTL) Toolkit

----- Case Study 1

Case Study 1: Syllabus Accessibility Statement | Dr Laura Seymour

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The following statement is provided by Dr Seymour, also shared in the earlier section. Please feel free to adapt and develop your own syllabus accessibility statement.

'Ensuring accessibility for disabled and neurodivergent students, whether or not they have a diagnosis, is an essential part of my job. I have taken the following steps to make my classes more accessible [insert them here: e.g. I provide lecture recordings and welcome contributions from students according to their preferred communication style]. I encourage students to get in touch with me in confidence by [insert a variety of communication methods here, including one anonymous method] to let me know about any additional adjustments you need. I understand that your access needs may change throughout our time together, and encourage you to let me know about these changes.'

For more detailed guidance, examples, activities, and case studies, see the full [NESTL toolkit](#).

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NESTL Toolkit