# UNIVERSITY OF OXFORD DEPARTMENT OF EDUCATION





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# Exploring 'Tech for Good' in education: practitioner experiences of developing socially impactful technology

#### INFORMATION SHEET FOR PARTICPANTS

Ethics Approval Reference: EDUC\_C1A\_24\_167

We are a team of researchers at the University of Oxford that are aiming to define, map and conceptualise the "Tech for Good" landscape in Education. As an expert in this field, we would like to invite you to be part of this study by participating in an interview. We very much hope you would like to take part, but before you decide, it is important that you understand why the study is being done and what it will involve.

### What are we trying to find out?

There is a lot of hope that the use of technology in education can improve social outcomes for everyone, for example, by providing access to educational resources or supporting local community participation in educational practice and decision making. However, very little is known about the views and motivations of the different groups working in this space, and the realities of trying to achieve educational and social change through the use of technology. This project will help us to explore these questions. We hope that our findings will raise current debate in this area and support positive policy change.

More information about the project is available on our <u>website</u> and you can also contact the research team (contact details overleaf).

#### Why I have been invited to take part?

We are inviting you to take part because you are an expert in the field, and have significant experience of developing socially impactful technology in education. We are inviting 30 experts across the world to take part in the study. The interviews, together with a review of existing documentary evidence and social media debate will allow us to map the key debates in this field.

#### Do I have to take part?

No. You can ask questions about the study before deciding whether or not to participate. If you do agree to participation, you can withdraw yourself from the study, without giving a reason, by advising us of this decision. The deadline by which you can withdraw any information you have contributed to the research is 1<sup>st</sup> of June 2025. You can still withdraw after this date until the 1st of August 2025. However, there is a risk that some early publications including non-identifiable data about you may be included. When you withdraw we will destroy all your data in a highly secure way.

#### What will happen if I take part?

We would like to interview you for 45 minutes about your perspectives on the "Tech for Good" landscape in Education and realities of actually trying to achieve educational and social change through the use of how technology. With your consent, we would like to record you via a digital audio recorder or via Teams so we can have an accurate record of our conversation which is helpful for our analysis. The interview can take place any time that is convenient for you. It will take place on Teams or face to face and we will talk through the project and ask you to provide consent for the interview at the start of our discussions.

### What are the advantages / disadvantages of taking part?

While there are no immediate benefits for those people participating in the project, we hope you will enjoy the opportunity to reflect on this issues. It is hoped that this research will lead to valuable insights that will be useful for future policy and practice.

There are no significant risks from participating in the study. Your data and the information you provide us will be treated very securely. Given the relative uniqueness of working in this space, it may make sense for us to name the organisation you work for. However, this is something that you can decide – it is entirely optional. In any case, your precise role in the organisation will not be disclosed and any identifying information will be limited as far as is possible.

# What happens to the data provided? 1

The information you provide during the study is the **research data**. Any research data from which you can be identified (e.g. your name and the audio or video recording) is known as **personal data**.

**Personal data** will be stored either on a secure online file system known as Nexus 365 OneDrive for Business at Oxford and any paper will be stored in a locked filing cabinet at the University. This personal data will be destroyed three years after we have published all our findings at the end of the project.

All **other research data** (e.g. the transcription from the interview) will be also be stored on a secure online file system known as Nexus 365 OneDrive for Business. It will be stored for 3 years after publication of the research.

The research team and an authorised transcriber will have access to the research data. Responsible members of the University of Oxford may be given access to data for monitoring and/or audit of the research.

## **Data Protection**

The University of Oxford is the data controller with respect to your personal data, and as such will determine how your personal data is used in the study. The University will process your personal data for the purpose of the research outlined above. Research is a task that is performed in the public interest. Further information about your rights with respect to your personal data is available at <a href="https://compliance.admin.ox.ac.uk/individual-rights">https://compliance.admin.ox.ac.uk/individual-rights</a>.

#### Will the research be published?

The research may be published in academic publications, websites, media reports and conference papers.

<sup>&</sup>lt;sup>1</sup> Please refer to <u>CUREC's Best Practice Guidance on Data Collection and Management</u> (BPG 09)

### Who is conducting this research?

The research project is organised by Rebecca Eynon of Oxford University, who is a Professor at the Department of Education and the Oxford Internet Institute at the University of Oxford. The research is funded by the Juhn Fell Fund, University of Oxford. This study has been reviewed by, and received ethics clearance through, the University of Oxford's Central University Research Ethics Committee, EDUC\_C1A\_24\_167. Other members of the team are Professor Jeremy Knox, Dr Lulu Shi and Professor Neil Selwyn. You can find out more about the team <a href="here">here</a>.

## What if there is a problem?

If you have a concern about any aspect of this study, please contact Rebecca Eynon (<a href="mailto:rebecca.eynon@oii.ox.ac.uk">rebecca.eynon@oii.ox.ac.uk</a>, 01865287210), and we will do our best to answer your query. We will acknowledge your concern within 10 working days and give you an indication of how it will be dealt with. If you remain unhappy or wish to make a formal complaint, please contact the Chair of the Research Ethics Committee at the University of Oxford who will seek to resolve the matter as soon as possible:

Chair, Social Sciences & Humanities Inter-Divisional Research Ethics Committee; Email: <a href="mailto:ethics@socsci.ox.ac.uk">ethics@socsci.ox.ac.uk</a>; Address: Research Services, University of Oxford, Wellington Square, Oxford OX1 2JD

#### **Further Information and Contact Details**

If you would like to discuss the research with someone beforehand (or if you have questions afterwards), please contact:

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