

# Chinese Language Teaching Research Forum

In association with



Wednesday 2<sup>nd</sup> July 2025  
Department of Education, University of Oxford

## Programme

Time	Event details
13.00	Arrive at 15 Norham Gardens and register
13:15	Welcome - Laura Molway
13.30	Evidence-informed perspectives for teaching pronunciation to young Anglophone beginner learners of Chinese - Robert Neal
14:20	Tea, coffee & networking (20 mins)
14:40	A comparative analysis of Mandarin sibilant sounds by native Mandarin speakers and native British English speakers - YaoYao Ruan
15.05	Supporting learners' pronunciation of tonal Mandarin - Seán Timon
15.30	Tea, coffee & networking (20 mins)
15.50	The substantive linguistic effects of alternative instructional methods on CFL learners' character acquisition and reading outcomes - Sonia Qin
16.15	Investigating targeted language learning strategies and metacognitive development to enhance Chinese character acquisition - Rose Ren
16.40	Closing comments & update on the Centre for Learning and Teaching Chinese
17.00	End of conference