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Chinese Language Teaching Research Forum Programme

Friday 3rd July 2026
Department of Education, University of Oxford

Time	Event details
12.45	Arrive at 15 Norham Gardens and register
13:00	Welcome – Rob Neal
13:05	<p style="text-align: center;">Session 1</p> <ul style="list-style-type: none"> 13:05 Translanguaging in a multilingual CFL classroom: teachers' pedagogical practices and learners' perceptions – Yuezhi Wang 13:25 Children's implicit knowledge of the structure of the Chinese writing system in their learning of characters – Kuan-Chun Tsai 13:45 Decoding difficulties: perception of cognitive challenges in listening as learners of Chinese as a foreign language (CFL) – Chris Chen
14:05	Tea, coffee & networking
14:20	<p style="text-align: center;">Session 2</p> <ul style="list-style-type: none"> 14:20 'The language of the future?' Exploring motivations for learning Chinese in English secondary schools – Jo McLaughlin 14:40 Why does student motivation in Mandarin decline at Key Stage 4? Implications for retention from Key Stage 3 to Key Stage 4 – Yixuan Sun 15:00 From cyberlanguage to classroom: motivation and instructional design in Chinese as a Foreign Language – Claudio Gebbia 15:20 Layered teaching and learning motivation in teaching Tang poetry in a British primary school Chinese after-school club: a case study of Meng Haoran's spring dawn – Miao Wang
15:40	Tea, coffee & networking
15:55	<p style="text-align: center;">Session 3</p> <ul style="list-style-type: none"> 15:55 AI as language partner or shortcut? Teacher and student perspectives from a UK secondary school – Hui Liu 16:15 A study on the impact of AI-assisted training on discourse cohesion in GCSE Chinese Learners – Lyu Li 16:35 AI-generated visuals and videos for Chinese vocabulary and character learning in an SEN classroom – Shijia Chen
16.50	Closing comments